

## **DANISH POLITICS AND SOCIETY**

### **Spring 2012**

Tuesdays and Fridays 13:15 – 14:35 pm, in Vestergade 23-301

Denmark has a population of 5.4 million people and is often characterized as a homogeneous society, where “few have too much and even fewer have too little.” At first glance, you would expect a small, stable nation-state to have a limited number of internal conflicts and, consequently, to be rather simple for a social scientist to analyze and categorize. But Danish politics and society are in fact quite complex: Why does the Danish parliament consist of no less than 8 parties? How can a parliamentary system function with almost permanently minority governments? What’s left and right in Danish politics, and where is the centre? Why do Danes act the way they do, and how do you break the code? Are the Danish political values still Danish, and what was the background for “the Cartoon Crisis?” Why does it seem that the welfare state is quite efficient in the globalized competition in spite of increasing challenges of high taxes, large public expenditures, and the need to provide the services the public demands? Why does Danish society have such difficulties dealing with immigration? Why are the Danes “reluctant” Europeans and what is the background for recent years’ activist Danish foreign policy?

### **Objectives:**

The objectives of this course are primarily to provide students with a broad-ranging and systematic knowledge of Danish politics and society. Furthermore, the course will not only give students knowledge about Denmark and the ability to understand the Danish case, the course will also enable students to compare and analyze other countries, political systems, and societal phenomena.

### **Content:**

The course is organized around six themes:

- Introduction and Danish history – a brief overview
- Danish values, culture and national identity
- Politics in Denmark – political history, political system and parties
- The Welfare State
- Contemporary issues in Danish politics and society
- Denmark’s international relations

**Format and course requirements:**

The course is taught as a combination of lectures, guest lectures, field studies, and student presentations. There is a strong emphasis on dialogue and student participation. Everyone is expected not only to have done the assigned readings for each class, but also to contribute to the discussion. Please remember to bring assigned readings to class. Attendance at all lectures and field studies is mandatory.

Note that it's important to check your e-mail and the DIS Forum regularly since outlines, exam info etc. will be distributed here.

It's important that you keep up with current Danish affairs. Therefore, it's highly recommended to read the **Copenhagen Post** each week. The paper contains Danish news in English, and is published on Fridays. You will find it in the DIS library.

**Field Studies:**

- The Social Democratic Party – National Headquarters  
Wednesday, February 15, 9:30 am – 12Noon
- Folketinget (The Danish Parliament).  
Wednesday, March 28, 9:30 am – 12:30 pm.
- The Copenhagen Police Department.  
Wednesday, May 9, 9:00 am – 12Noon

Participation is mandatory for this course.

**Guest lectures:**

There will be three guest speakers in the course. Please see the detailed schedule for credentials, topics and exact dates.

**Written assignments** (see guidelines attached to this syllabus):

- One, one hour midterm exam
- Research paper (12-15 pages for group of two, 8-10 pages if individual)  
*You are strongly encouraged to write the research paper in groups of two.*
- One two-hour final exam

**Grading elements:**

- Midterm exam 20%
- Research paper 35%
- Final exam 30%
- Participation 15% (including student presentations)

To be eligible for passing grade in this class you must complete all of the assigned work.

**Use of computers, iPhones, cell phones etc. in class:**

Computers and iPhones are allowed in class PURELY for note taking purposes. In case of other uses such as Facebook, emails or internet surfing, it will have a negative impact on your participation grade. Cell phones are to be shut off during class and texting/SMS'ing etc. during class will have a negative impact on your participation grade.

**Useful resources:**

Besides the DIS library and the Royal Danish Library on Fiolstræde you can find a lot of useful information online. Some relevant websites are:

[www.denmark.dk](http://www.denmark.dk)

- Denmark's official website with all kinds of statistics, government information, links, etc.

[www.ft.dk](http://www.ft.dk)

- The Danish Parliament's official website, with links to all political parties.

[www.um.dk](http://www.um.dk)

- The Royal Danish Ministry of Foreign Affairs website.

**Instructor: Jacob Buksti**

Cand. mag. (Political Science and Contemporary History, University of Aarhus, 1972). With DIS since Fall 2003.

Prior occupation: Member of Parliament for the Social Democrats, 1994-2005.

Minister for Transport, 2000-2001. Party Political Spokesman, 1998-2000.

Chairman of the Parliament's European Affairs Committee, 1998-2000. Party

Spokesman on Taxes and Fiscal Affairs, 1994-1998 and 2001-2004. Party

Spokesman on European Affairs, 1998-2000 and 2004-2005.

Head of the Political and Economic Staff of the Danish Social Democratic Party, 1986-1992. Professor in Political Science at the University of Aarhus, 1972-1986.

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**DIS Contacts**

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**Attendance Policy:**

You are expected to attend all DIS classes when scheduled. If you miss multiple classes the Director of Teaching and Learning, and the Director of Student Affairs will be notified and they will follow-up with you to make sure that all is well. Absences will jeopardize your grade and your standing at DIS. Allowances will be made in cases of illness, but in the case of multiple absences you will need to provide a doctor's note.

**Academic Honesty: Plagiarism and Violating the Rules of an Assignment:**

DIS expects that students abide by the highest standards of intellectual honesty in all academic work. DIS assumes that all students do their own work and credit all work or thought taken from others. Academic dishonesty will result in a final course grade of "F" and can result in dismissal. The students' home universities will be notified. DIS reserves the right to request that written student assignments be turned in electronic form for submission to plagiarism detection software. See the Academic Handbook for more information, or ask your instructor if you have questions.

**Disability and resource statement:**

Any student who has a need for accommodation based on the impact of a disability should contact Sean Green ([sgr@dis.dk](mailto:sgr@dis.dk)) to coordinate this. In order to receive accommodations, students should inform the instructor of approved DIS accommodations within the first two weeks of classes.

## SCHEDULE

### **Theme 1: Introduction & Danish history – a brief overview**

This theme is a political, historic and sociological introduction to Danish society. The objective is to raise the student's awareness of the underlying reasons why certain issues are currently on the political agenda and defining contemporary Danish society. We will start out by asking the question of why we should study Denmark and then move on to a more factual presentation of Denmark in terms of its social characteristics, its demographics, its economy and its history.

#### **1. Friday, January 27: Introduction & Denmark before 1900**

Introduction to the course, presentation of the syllabus, and discussion of Denmark as an object of academic study. What makes Denmark unique and what is to be gained from studying Danish politics and society? A brief overview of Danish history before 1900 with a special focus on the Danish constitution of 1849 and the role of the national defeat in the 1864-war. The Danish "tribe" and the Danish tradition of peaceful transformations.

Read:

- Textbook 1: (Denmark: A Big Small State – The Peasant Roots of Danish Modernity)
- On reserve in the library: Knud J.V. Jespersen: A history of Denmark:  
Ch. 1, pp. 1-11 (Introduction to Denmark and the Danes)  
Ch. 4, pp. 64-78 (From constitution to parliamentarism)
- On reserve in the Library: Michael Böss (Ed.), *The Nation-State in Transformation. Economic Globalisation, Institutional Mediation, and Political Values*, Aarhus University Press, 2010  
Ch. 2: John L. Campbell & John A. Hall, "The Political Economy of Scale and Nation, with Special Reference to Denmark", pp. 37-59.
- Binder pp.119-134: (Denmark – An overview)
- Binder pp. 16-17: (TIME Magazine, November 2007)

#### **2. Tuesday, January 31: Denmark after 1900**

In this period Denmark has grown from an agrarian economy to a rich, modern industrial society with a highly developed welfare state. The process of change continues as Denmark develops towards an international information society. What was Denmark's role in World War II? How did Denmark become a leading welfare state? How was the economic crisis in the 1970s and 1980s followed by the status as the economic superstar of Europe at the turn of the millennium and one of the strongest and most competitive economies in the world? And what has been the impact of the present global economic crisis?

Read:

- Textbook 1: (Denmark: A Big Small State....)
- On reserve in the library: Knud J.V. Jespersen: *A History of Denmark*: Ch. 4, pp. 78-90 (The century of Social Democracy and welfare)
- On reserve in the library: Michael Mogensen: "October 1943 – The Rescue of the Danish Jews", pp. 33-61 in *Denmark and the Holocaust*

## **Theme 2: Danish Values, Culture, and National Identity**

This section deals with the elusive concepts of values, culture and national identity in a Danish context. What are generic Danish values and what is Danish culture? Do all Danes share the same values and what is the impact of these values on Danish politics and society?

### **3. Friday, February 3: Dialogue & Compromise**

Introduction to Danish values and culture. What are the core Danish values and how did they emerge? A special focus on the Danish tradition for dialogue and compromise – perhaps a necessary strategy for a small country in a strategic position between strong neighboring countries?

Read:

- On reserve in the library: Knud J.V. Jespersen: *A History of Denmark*, Ch. 8, pp. 200-216 (Danishness from 19<sup>th</sup> century till today)
- On reserve in the library: Steven M. Borish: *The Land of the Living: The Danish Folk High Schools and Denmark's Non-Violent Path to Modernization*, Nevada: Blue Dolphin 1991. Ch.8 "Hygge and the Art of Celebration" (pp. 264-80),
- Binder: "The Copenhagen Consensus..."

### **4. Tuesday, February 7: Equal Opportunities & Tolerance**

The citizens of Denmark have the highest level of economical equality in the world. What is the ideological and psychological background for this political priority? We will discuss both the positive and negative consequences of the Danish egalitarianism. How is the traditional Danish tolerance defined?

Read:

- On reserve in the library: Steven M. Borish: *The Land of the Living: The Danish Folk High Schools and Denmark's Non-Violent Path to Modernization*, Nevada: Blue Dolphin 1991. Ch.6 : "Democracy and Egalitarianism" (pp. 209-39), Ch.7 : "Balance and Moderation" (pp. 240-63), Ch.10 "Through a Glass Darkly: A Counter-perspective on Danish National Character" (pp. 314-43),
- Binder: "The Jante Law"

**Class rep elections in class today.**

## **Short study tour break February 9 – February 11**

### **Theme 3: Danish Politics – Parties and Party System**

This theme introduces the key aspects of the Danish political process. Firstly, the legal and institutional setting of Danish politics. Secondly, the political parties and their different roles in Danish politics are examined. Thirdly, we look at how Danes vote and how the political culture and foundation have changed over the past 30-40 years. Central concepts in the Danish political system such as “the working multi-party system,” “negative parliamentarism” and “consensus democracy” will be defined along with general political science phenomena like “new politics” and “right-wing populism”.

### **5. Tuesday, February 14 : Danish Democracy**

Introduction to the constitutional framework of the Danish party system and its effect on the number of parties. What characterizes a constitutional monarchy, how does a parliamentary system differ from a presidential system of government, and how is the decision-making process in the Danish parliament?

Read:

- Binder: “The Political System”

### **\*Wednesday, February 15, 10:00 am – 12:00 noon: Field Study**

Visit to The Social Democratic Party, National Headquarters, Danasvej 7, Frederiksberg.

Meeting point: Front desk at DIS, Vestergade 7 at 9:30 am – walk to the party headquarters

### **6. Friday, February 17: Political Parties in Denmark (1/2)**

Briefing on the ideological and political views of the parties currently represented in the Danish parliament. What are the political and ideological backgrounds of each party? Parties and nomination processes are very different in Denmark and the United States. We will take a closer look at the organizational characteristics of the Danish parties and how they have developed over time.

*Student presentations.*

### **Short answer test covering the first five lectures**

### **7. Tuesday, February 21: Political Parties in Denmark (2/2)**

We continue the briefing on the ideological and political views of the parties represented in the Danish parliament. Which ideological dimensions are present

in Danish politics today and how are the political parties positioned? Introduction to "New Politics" and new "post-materialistic" values.

*Student presentations*

### **8. Friday, February 24: Right-wing Populism and the New Centre**

After the ending of the Cold War Denmark has experienced roughly the same political currents as the rest of Western Europe: New Politics, right-wing populism, modernization of social democratism, strong movements against internationalization, European integration and immigrants. The Danish "Earthquake Election" in 1973 sent shock waves through all the European party systems. Why did it happen and what were the long-term effects? What were the consequences of the change of government and a new right majority block after the general election in 2001? And how is it today?

Read:

- Binder: "Right-wing populism in Scandinavia"
- Binder: "Explaining the Emergence of Radical Right-Wing Populist Parties: The Case of Denmark"

### **9. Tuesday, February 28:**

#### **The Danish Model: Policy-Making and the Role of Organized Interests**

"The Danish Model" of policy-making is characterized by negotiation, compromise, and consensus – how does it work and what is the role of organized interests. Political segmentation and policy networks. Corporatism is a form of social organization in which the key economic, political and social decisions are negotiated and made by the state in collaboration with labor and business interests. Is Denmark corporatist? How government, employers' associations, and trade unions interact to create policy in Denmark.

Read:

- Textbook 6: (Corporatism and Beyond: The Negotiated Economy)

### **10. Friday, March 2**

#### **Midterm Exam**

A one-hour test in class covering the first half of the semester.

*Introduction to the research paper*

## **Long Study Tour break March 3 – March 11**

### **Theme 4: The Welfare State**

In this theme we will analyze one of the most prominent – and debated – features of modern Denmark: The welfare state and the concept of “Flexicurity”. Firstly, we will define exactly what is a welfare state and go into a more detailed analysis of the many issues – historical, political, social, and economic – related to the welfare state. Secondly, we will look at the Danish labor movement and examine the Danish tradition of amicable relations between government, industry and labor and the important role, which the latter two play in the policy-making process – a structure that has contributed to the expansion of the welfare state.

Later in the course we shall return to the welfare state several times. When we look at contemporary issues in Denmark it will become apparent that many current issues are intertwined with the welfare state and, in particular, with the question of whether this system is able to respond to the challenges Danish society presently faces.

### **11. Tuesday, March 13: Theory and History of the Welfare State**

Introduction to the welfare state in general. But what is a welfare state? What does the term welfare mean? What does the state do which the market or civil society do not do – or cannot do? Different ways of securing welfare.

Read:

- Binder: “The Scandinavian Welfare Model in Crisis?”
- Binder: “Nordic welfare, results and problems”

### **12. Friday, March 16: The Danish Welfare State**

A closer look at the Danish welfare state. The Danish welfare state was founded in the beginning of the 20<sup>th</sup> century. What has the rapid development of the Danish welfare since the 1960s resulted in? The Danish concept of “Flexicurity” – the key to success. Which specific services are provided by the welfare state?

Read:

- On reserve in the library: Knud J.V. Jespersen: *A History of Denmark*: Ch. 4, pp. 76-82 (The Danish welfare model)
- Textbook 9: (How Can It Possibly Fly...)
- Textbook 10: (Welfare Reform...)
- On reserve in the library: E. Albæk et al., *Crisis, Miracles, and Beyond. Negotiated Adaptation of the Danish Welfare State*, pp. 75-114 (Public Support for the Danish Welfare State)

- Binder: "The Copenhagen Consensus.."
- Binder: Daemmrich, Arthur A., & Kramarz, Benjamin, "Denmark: Globalization and the Welfare State", Harvard Business School, 9-709-015, October 14, 2010.

### **13. Tuesday, March 20: Political Economy of The Welfare State**

A theoretical analysis of incentives and political-economic mechanisms in a welfare system (positive and negative incentives for the citizens). The structural challenges for the future development of the welfare state. Denmark and other Western European countries have ageing populations. At the same time, there are demands for a shorter workweek, longer maternity leave and early retirement. How can the Danish welfare system overcome these challenges?

Read:

- Textbook 9: (How Can It Possibly Fly?..)
- Textbook 10: (Welfare Reform...)
- On reserve in the library: Erik Albæk et al., *Crisis, Miracles, and Beyond. Negotiated adaptation of the Danish Welfare State*, pp. 146-170 (Public Expenditures..)
- Binder: "Welfare Model in Crisis" – CURSORY READING
- Binder: Daemmrich, Arthur A., & Kramarz, Benjamin, "Denmark: Globalization and the Welfare State", Harvard Business School, 9-709-015, October 14, 2010.

### **Theme 5: Contemporary Issues in Danish Politics and Society**

Apart from the welfare debate which issues are on the domestic political agenda in 2005? Immigration and integration, improving education and fighting crime are some of the hottest national political issues in Denmark. We will look into these issues to see where the Danish society is moving.

### **14. Friday, March 23: Immigration - Denmark – an open society?**

An increased number of immigrants and refugees is one of the most visible and debated aspects of globalization in Western European countries. What history does Denmark have for receiving immigrants? How has the Danish immigration laws changed in recent years? What role do international conventions play? Where do the Danish parties stand on immigration?

Read:

- Textbook 12: (More Than Kin and Less Than Kind...)
- Binder: "Cultural racism: something rotten in the state of Denmark?"
- Binder: "Danish Realism and Swedish Naivism?"
- Binder: "Immigrants and refugees in Scandinavia"

**15. Tuesday, March 27: Integration and multi-culturality**

What are the consequences of other ethnic groups settling in Denmark? What is the current situation? What are the main social, economic and cultural problems/potentials connected to immigration in a Danish context? What arguments and possible solutions are being put forward? Where do the Danish parties stand on integration?

Read:

- Textbook 12: (More Than Kin and Less Than Kind...)
- Richard Jenkins, *Beeing Danish. Paradoxes of Identity in Everyday Life*, Copenhagen, 2011, Ch. 12 "Being Danish in the twenty-first century" (pp. 289-311) – on reserve in the library.

**\*Wednesday, October 26, 8:30 am – 12:30 pm: FIELD STUDY**

Visit to The Danish Parliament: Guided tour and a panel discussion with MPs.  
Meeting point: Frontdesk DIS, Vestergade 7, 8:30 am – walk to the parliament

**16. Friday, March 30: "The Cartoon Crisis"**

The dark side of the homogeneous Danish society is strong ambivalence or even hostility towards excellence, differences and strong individuality. As society grows more heterogeneous, it is questionable if Danish core values apply to all Danes. The dilemma of tolerance: How should the Danes balance between it's tradition for liberal tolerance and discarding apparent intolerance from some groups of immigrants? The background and consequences of "the Cartoon Crisis".

Read:

- Binder : "The Danish Ugly Duckling and the Mohammed Cartoons"
- Binder: "Drawing a Line: The Cartoon Controversy in Denmark and the US"
- Binder: "Cultural racism: something rotten in the state of Denmark?"

***Travel break & Optional Tours March 31 – April 15***

**17. Tuesday, April 17**

The Danish educational system reflects core values of Danish society such as egalitarianism and dialogue. We will look into how this publicly financed education sector is organized and how it has developed compared to other countries. The quality of Danish education is intensely debated. What are the strengths and weaknesses of this system compared to other countries and systems?

**Guest lecture:** Susanne Wiborg, ph.d., Department of Educational Sociology at The University of London.

**18. Friday, April 20: Health Care in Denmark**

The Danish health care system is characterized by a dominant public involvement and financing. Health care is free and tax financed as a general rule. We will look into how it is organized and how it works and what are the major challenges.

**Guest lecture:** Sigurd Lauridsen, Danish Institute for Evaluation

**19. Tuesday, April 24: Crime and Punishment**

Denmark has a very liberal penal system based on the view that it is society's best interest to focus on rehabilitation rather than harsh punishment when dealing with criminals. But at the same time there is a popular demand for more consequence and longer sentences. How has crime and the system of punishment developed in Denmark compared to other countries? How efficient is the liberal Danish approach in fighting crime? Which role does crime and punishment play in the political debate in Denmark?

**Guest lecture:** Annika Snare, Doctor of Criminology, Associate Professor at the University of Copenhagen.

**Research paper due.** Hand in a printed copy in class.

**Theme 6: Denmark's International Relations**

How do small states survive in a world of dominant powers? Denmark has been coping with this problem for centuries with some success. How has Denmark maneuvered on the scene of international politics and what are the foreign policy options for a small state? Firstly, we will try to understand why Denmark has displayed ambivalent sentiment towards the European Union and European integration. Secondly, Denmark's place in the international community and the Danish foreign policy tradition is discussed.

## **20. Friday, April 27: The Four Circles of Danish Foreign Policy**

The historical and strategic background for current Danish foreign policy: The Nordic, the Global, the Atlantic, and the European circle. Denmark's political and military role in NATO and the UN. The relationship between Denmark and USA. Denmark's position in the recent Iraq war and current post-war situation.

## **21. Tuesday, May 1: Denmark and the EU**

Introduction to the peculiar relationship between Denmark and the European Union. Denmark has been a member of the EU for more than 30 years, but Danish EU-referendums have made clear the huge divide in the Danish population regarding the EU. A divide which has resulted in a series of Danish opt-outs, including a no-vote to the single currency (Euro). Why do the Danes seem negative towards "deeper" integration but positive towards "broader" integration? What are the challenges and likely development for the EU and how will that affect Denmark?

Read:

- On reserve in the library: Michael Böss (Ed.), *The Nation-State in Transformation. Economic Globalisation, Institutional Mediation, and Political Values*, Aarhus University Press, 2010  
Ch. 13: Michael Böss, "Pragmatic Nationals: The Character and Roots of Danish Europragmatism", pp. 268-291.
- Textbook11: (Denmark in the Process of European Integration...)
- Binder: "Danish Euro-scepticism.."

## **22. Tuesday, May 8: "SVEND", a documentary**

We will watch the documentary "SVEND" – the fight of a former Danish Minister for the Environment and Climate Svend Auken against climate change and his personal cancer

**NOTE:** It last two hours from 1:15 to 3:15 pm

## **\* Wednesday, May 9, 9:30 – 12Noon: Field Study –**

Visit at [The Copenhagen Police Department](#), Politigården, Copenhagen K.  
Meeting point: DIS front desk at 9:00 am. We will walk from there.

## **23. Friday, May 11 :Wrap-up, Q&A before Final Exam**

We will try to achieve a coherent overview of the entire semester. The most important points of the semester are repeated and put into a joint perspective. Also questions from the students before Final Exam.

Read:

- On reserve in the library: Michael Böss (Ed.), *The Nation-State in Transformation. Economic Globalisation, Institutional Mediation, and Political Values*, Aarhus University Press, 2010  
Ch. 15: Gert Tinggaard Svendsen & Gunnar Lind Haase Svendsen, "Social Capital and the Welfare State", pp. 315-339.

## **BIBLIOGRAPHY**

### **Textbook:**

John L. Campbell, John A. Hall, and Ove K. Pedersen (Eds.): *National Identity and the Varieties of Capitalism*, Copenhagen: DJØF Publishing 2006

- Ch. 1: Østergaard, Uffe: "Denmark: A Big Small State – The Peasant Roots of Danish Modernity", pp. 51-98
- Ch. 6: Pedersen, Ove K.: "Corporatism and Beyond: The Negotiated Economy", , pp.245-270
- Ch. 9: Madsen, Per Kongshøj: "How Can It Possibly Fly? The Paradox of a Dynamic Labour Market in a Scandinavian Welfare State", pp. 321-355
- Ch. 10: Abramson, Peter: "Welfare Reform: Renewal or Deviation?", pp. 356-374
- Ch. 11: Kelstrup, Morten: "Denmark in the Process of European Integration: Dilemmas, Problems, and Perspectives", , pp. 375-397
- Ch. 12: Hedetoft, Ulf: "More Than Kin and Less Than Kind: The Danish Politics of Ethnic Consensus and the Pluricultural Challenge", , pp. 398-430

### **On reserve in the library**

Knud J.V. Jespersen: *A history of Denmark*, Palgrave Macmillan, 2004, 2<sup>nd</sup> edition 2011

- Ch. 1: "Introduction: What is Denmark and who are the Danes?", pp. 1-11
- Ch. 4 : "Domestic Policy, 1848-2000: Democracy and the Welfare State", pp. 64-88,
- Ch. 5: "The Church and Culture from Luther to Postmodernism", pp. 112-123,
- Ch. 8 : "The Danes – a Tribe or a Nation" , pp. 208-231.

Steven M. Borish: *The Land of the Living: The Danish Folk High Schools and Denmark's Non-Violent Path to Modernization*, Nevada: Blue Dolphin 1991

- Ch.6 : "Democracy and Egalitarianism" (pp. 209-39),
- Ch.7 : "Balance and Moderation" (pp. 240-63),
- Ch.8 "Hygge and the Art of Celebration" (pp. 264-80),
- Ch.10 "Through a Glass Darkly: A Counter-perspective on Danish National Character" (pp. 314-43),

Richard Jenkins, *Beeing Danish. Paradoxes of Identity in Everyday Life*, Copenhagen, 2011

- Ch. 12 "Being Danish in the twenty-first century" (pp. 289-311)

*Denmark and the Holocaust*, ed. Mette Bastholm Jensen & Steven L.B. Jensen, IIS, Denmark, 2003

- Mogensen, Michael: "October 1943 – The Rescue of The Danish Jews", pp. 33-61.

Michael Böss (Ed.), *The Nation-State in Transformation. Economic Globalisation, Institutional Mediation, and Political Values*, Aarhus University Press, 2010

- Ch. 2: John L. Campbell & John A. Hall, "The Political Economy of Scale and Nation, with Special Reference to Denmark", pp. 37-59.
- Ch. 12: Lars Bo Kaspersen & Linda Thorsager, "Responding to Globalisation: Changing the State Strategy from Infrastructural Power to Authoritarian Liberal Power", pp. 247-267.
- Ch. 13: Michael Böss, "Pragmatic Nationals: The Character and Roots of Danish Europragmatism", pp. 268-291.
- Ch. 15: Gert Tinggaard Svendsen & Gunnar Lind Haase Svendsen, "Social Capital and the Welfare State", pp. 315-339.

Erik Albæk et al., *Crisis, Miracles, and Beyond. Negotiated Asaptation of the Danish Welfare State*, Aarhus University Press, 2008

- Andersen, Jørgen Goul: "Public Support for the Danish Welfare state. Interests and Values, Institutions and Performance", pp. 75-
- Christiansen, Peter Munk: "Public Expenditures. Is the Welfare State Manageable?" pp. 146-170

### **Binder etc.**

- Andersen, Jørgen Goul: "The Scandinavian Welfare Model in Crisis? Achievements and Problems of the Danish Welfare State in an Age of Unemployment and Low Growth". *Scandinavian Political Studies*, Vol. No. 1, 1997. pp. 1-31. (in the course binder).
- Andersen, Jørgen Goul & Hoff, Jens: "Immigrants, Refugees and Citizenship in Scandinavia". **In:** *Democracy and Citizenship in Scandinavia*, chap. 12, Palgrave 2001. pp. 227-249. (in the course binder).
- Andersen, Jørgen Goul & Bjørklund, Tor: "Scandinavia and the Far-Right" In Peter Davies & Paul Jackson (eds.), *The Far Right in Europe. An Encyclopedia*, Oxford: Greenwood World Publishing, 2008, pp. 147-163. (in the course binder).
- Arter, David: "The Nordic welfare model". **In:** *Scandinavian Politics Today*, Manchester Univ. Press, 1999, chp. 8. pp. 173-197. (in the course binder).

- Bille, Lars: "The Political System". *Factsheet Denmark*, Royal Danish Ministry of Foreign Affairs, 2006. [www.um.dk](http://www.um.dk). (in the course binder)
- Daemmrich, Arthur A., & Kramarz, Benjamin, "Denmark: Globalization and the Welfare State", Harvard Business School, 9-709-015, October 14, 1020. (In the course binder)
- Holm, Ulla: "The Danish Ugly Duckling and the Mohammed Cartoons". *DIIS Brief*, Danish Institute for International Studies, Febr. 2006. (in the course binder).
- Jørgensen, Martin Bæk: "Danish Realism and Swedish Naivety? A Comparative Study of Integration Policies in Denmark and Sweden in a Citizenship Perspective" pp. 799-819 in *Proceedings of the International Congress Citizenships Discourses*, 2007. (in the course binder)
- Kuttner, Robert: "The Copenhagen Consensus: Reading Adam Smith in Denmark", *Foreign Affairs*, March-April 2008, pp. 78-94. (in the course binder).
- Rydgren, Jens: "Explaining the Emergence of Radical Right-Wing Populist Parties: The Case of Denmark", *West European Politics*, vol 27, no. 3, May 2004, pp. 474-502. (in the course binder).
- Rytikønen, Helle, "Drawing the Line: The Cartoon Controversy in Denmark and the US", *Danish Foreign Policy Yearbook 2007*, pp. 86-109. (in the course binder).
- Sandemose, Aksel: "Janteloven (The Jante Law): The Danish Mentality?", from: *A Refugee Crosses His Tracks*, 1933. (in the course binder).
- Sørensen, Catharina, "Love me, love me not.... A typology of public euroscepticism". SEI working Paper No. 101, Sussex 2008. (in the course binder)
- Wren, Karen: "Cultural racism: something rotten in the state of Denmark?", *Social & Cultural Geography*, vol. 2, no. 2, 2001, pp. 141-162. (in the course binder).
- "Denmark's Difference: High taxes, a welfare state, strong unions: How an unlikely formula delivers for the Danes" TIME Magazine, November 26, 2007. (in the course binder).
- *Factsheet Denmark*, Royal Ministry of Foreign Affairs, [www.um.dk](http://www.um.dk) :
  - "Denmark – An Overview"., March 2007. (on Blackboard).

## MIDTERM STUDY GUIDE

Danish Politics & Society  
Spring 2012

Instructor: Jacob Buksti

The maximum score is 50 points.

### **A: Factual questions (worth 20 points)**

10 short answer questions on some of the key facts and concepts in the readings/discussed in class. *Example: "Name all the parties in the Danish Parliament" or "When was parliamentarism introduced in Denmark?"*

### **B: Essay questions (worth 30 points)**

Three analytical questions on central topics or features of Danish politics. *Example: "Describe the Danish tradition for dialogue and compromise. And discuss it's influence on the Danish conduct in World War II."*

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### **Your answers**

When answering the factual questions it is important to be precise. When answering the essay-type questions it is important that you give discussive and analytical answers using relevant arguments.

### **Topics and readings**

So far we have covered 3 topics in class:

1. Danish history
2. The political system – parties and party system
3. Danish values, culture and national identity

The midterm exam includes elements from all 3 topics. All notes from class and all articles are helpful.

## Guide to the research paper

Danish Politics & Society  
Spring 2012  
Instructor: Jacob Buksti

### **Format**

8-10 pages if individual,

12-15 pages per group (2 persons).

It's recommended to do your paper in groups.

One page equals 300 words. Use "Writing Papers at DIS" as your guideline. See "How to write a paper", by Stephen Van Evera on DIS-Forum (Danish Politics & Society)

The paper should be *analytical* and *discursive*. Use statistics, official information, articles, research papers, readings from class, interviews, etc. Remember references!

### **Abstract**

One separate page (max.), attached to the paper. (I will keep the abstract after handing the paper back to you).

Content: Your name; Title of the paper; What is the paper about and what is the focus of the paper; What is the main content and findings; What came out of the paper: conclusion and perspectives.

### **Schedule**

#### ***Tuesday, April 24: Paper due***

Hand in at beginning of class - or you can email your paper as an attachment to [jacob@buksti.dk](mailto:jacob@buksti.dk)

### **Topics**

You can choose your topic within the field of Danish politics and society and discuss it with me in class or at the office hours.

You're allowed to write a combined research paper with another course but you should be aware of the risk that you might focus too much on one of the two themes in a combined paper and thus underperform in relation to the corresponding course. In other words it might be safer to write two separate papers for the two courses unless you feel safe in balancing and choosing a topic that is highly (and equally) relevant for both classes. However, if you decide to write a combined paper and the deadlines are different, then you still have to hand in the abstract at the deadline of this course.

If you have any questions feel free to contact me before/after class or by email.

## FINAL EXAM, STUDY GUIDE

Danish Politics & Society  
Spring 2012  
Instructor: Jacob Buksti

### *Format*

The final exam consist of two factual, one multiple choice and four essay sections.

The factual section A consists of 5 questions covering more issues, and the factual section B consists of 4 question covering one specific field. Both sections need short, exact answers (Names, years, definitions etc.). Each section is worth 10 points.

The five multiple choice questions in section C is each about finding the one correct description among three options. Section C is worth 10 points.

Each of the essay sections D-G covers one overall topic and is divided into two sub-questions. Answer **all** of these questions in essay form. Make sure to support your answers by using arguments from relevant articles *and* discussions in class. For many of the questions there might be more than one "right" answer. Make sure not simply to give one answer, but *discuss* different possibilities in a short and precise way. Both questions in section D-F is worth 10 points each. Section G is worth 10 points.

### *Content*

The topics covered during this course are to a large extent interrelated and the final exam is cumulative.

The factual questions cover both halves of the semester fairly equal whereas the essay questions mainly take their off-spring in the last half of the semester. But to do well, it's imperative to know all the topics of the course and to be able to incorporate facts and discussions from all parts of the semester.

All compulsory reading should be consulted but the content from class, handouts, and special lectures are perhaps even more important (if you have been absent it might be a good idea to borrow notes from a classmate).